

## LVA of Greater Hartford - Adult Education Program Profile for 2011

### Program Information

<b>Program/District:</b> LV of Greater Hartford	<b>Director:</b> Carol Hauss
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$310,850      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	150	79	78	157	158
Citizenship	80	9	7	16	28
English as a Second Language (ESL)	150	140	85	225	226
<b>Total:</b>	<b>380</b>	<b>228</b>	<b>170</b>	<b>398</b>	<b>412</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	4	5	Asian	26	15	41
19 - 21	9	11	20	Black / African American	61	83	144
22 - 24	15	5	20	Hispanic/Latino	129	50	179
25 - 44	131	77	208	Native Hawaiian or Other Pacific Islander	1	0	1
45 - 59	68	45	113	White	18	13	31
60+	13	19	32	Two or More Races	2	0	2
<b>Total:</b>	<b>237</b>	<b>161</b>	<b>398</b>	<b>Total:</b>	<b>237</b>	<b>161</b>	<b>398</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	215
Unemployed - Seeking Employment	130
Unemployed - Not Seeking Employment	53
On Public Assistance	67
Homeless	0
Immigrant	0
With a Disability	47
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	74
6 to 10 years of age	89
11 to 18 years of age	66

Goals/Reasons For Enrollment	Number
Enter Employment	79
Retain Employment	163
Earn a Diploma	42
Enter Postsecondary	14
Improve Basic Skills	390
Progress Towards Diploma	39
Enhance Family Literacy	148
Earn Citizenship	13
Vote	7
Use Community Services	251
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	52	61	53.07%	71.15%	42.31%	32.69%	100.00%
Beginning	49	61	46.68%	67.35%	30.61%	28.57%	97.96%
Low Intermediate	30	72	57.80%	83.33%	50.00%	46.67%	100.00%
High Intermediate	21	70	59.37%	66.67%	38.10%	28.57%	100.00%
Low ASE	1	36	24.00%	100.00%	0.00%	0.00%	100.00%
High ASE	1	82	54.67%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>154</b>	<b>64</b>	<b>52.45%</b>	<b>72.08%</b>	<b>38.96%</b>	<b>33.12%</b>	<b>99.35%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	67	50.67%	57.14%	35.71%	35.71%	100.00%
Low Beginning	26	56	45.56%	61.54%	53.85%	53.85%	100.00%
High Beginning	53	59	42.76%	62.26%	43.40%	35.85%	100.00%
Low Intermediate	46	57	41.60%	54.35%	34.78%	30.43%	95.65%
High Intermediate	40	59	46.86%	62.50%	35.00%	45.00%	97.50%
Advanced	38	40	35.82%	39.47%	13.16%	5.26%	97.37%
<b>Total:</b>	<b>217</b>	<b>55</b>	<b>43.02%</b>	<b>56.22%</b>	<b>35.48%</b>	<b>33.18%</b>	<b>98.16%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	81%	100%
	Listening	Reading
English as a Second Language	92%	72%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	169 (100%)	158 (93%)
	12+ Hours	157 (93%)	154 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	268 (100%)	225 (84%)
	12+ Hours	241 (90%)	219 (91%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	190	52%
Writing	27	30%
Listening	44	75%

State Goal for Students with Pre test and 12 Hours is 90%.

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :  
10/13/2011

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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